



## Teachers' notes

This section looks at climate change around the world, concentrating on selected places. It aims to give learners a sense that this is a genuinely global phenomenon – although its local implications may vary.

It opens with a map of climate “hotspots.” As learners move their cursor over this map, they will find information on particular places and what climate change means for them. What this means may be very different from one place to another. This map offers links to other information sources, and offers a general overview of climate change worldwide.

You may want to encourage learners to work in small groups, looking at different “hotspots” – and then share what they have found with each other.





## Heavy weather

We then invite learners to look at two specific places, New Orleans and Bangladesh, and investigate them in greater detail. These places have marked similarities [eg physical geography, risk of storm and flood], although their circumstances are significantly different.

Again, groups may want to investigate one place and then share their findings – or look at both in turn.

The second level of this activity invites them to think about some key statements about what is going on in these places, and record their opinions on these [based on their research].

Throughout these activities, you may want to consider prompts such as the following, to encourage thinking and discussion:

- What does climate change mean for people in these places?
- Where are the effects being most powerfully felt?
- Who is most responsible?
- What are the main differences between Bangladesh and New Orleans?
- Are there any similarities?
- What has caused flooding?
- What are the effects?
- What can be done about it?