

## MAKING A PRESENTATION

### Assessment green/blue

We imagine most learners at KS2 and KS3 will be able to make a presentation based on their learning without significant support. We recommend that discussion takes place before they do so. Some presentation formats [eg creating a blog] will be more complex and demanding than others [eg producing a news-style report]: many learners will therefore require some support.

### Curriculum

**Literacy** This section draws on a range of skills for written work and detailed, evaluative reading. It engages with a range of genres, including news reports, and considers their characteristics and appropriateness. It provides opportunities for persuasive writing at a variety of levels, and in different formats. It may also lend itself to purposeful speaking and listening work, including public speaking and dramatic presentations.

**Citizenship** This section invites learners to summarise their own informed understanding of climate change issues, so that they can play active roles:

- in sharing that learning with others in the community,
- as participants in processes of change.

Some tasks [eg the *Climate Change Pledge*] also encourage learners to think about how they can work with others to bring about appropriate change in their immediate community: classroom, school and neighbourhood.

Most of the tasks require a range of ICT skills for making, presenting and sharing information. They also draw on geographical and scientific understanding.