

Links

There are a number of other opportunities for young learners as climate change researchers. These include:

Climate prediction [this uses the processing power of learners' computers to support climate modelling, but is not designed to offer learning opportunities as such] www.climateprediction.net

The Globe Programme [this also includes opportunities for learners to exchange data with each other] www.globe.org.uk

For more on Phenology see:

- > [European Phenology Network](#)
- > [Life cycles](#)
- > [Royal Botanic Garden Edinburgh Phenology Site](#)
- > [Woodland Trust Phenology site](#)

Next

This is one of five sections, which explore particular aspects of climate change. We imagine that learners will look at two or more of these before going on to the final section, where they report back.

- > [Final Task](#)

Learners can access the final task from the learners' logs, while teachers can also access it from the site map.

To return to introductory teachers' notes

- > [Introductory Notes](#)

Teachers' site map

- > [Sitemap](#)